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| How have you shown your thinking? (picture, model, number, sentence) | Which way (picture, model, number, sentence) best shows what you know? |
| How have you used math words to describe your experiences? | How did you show it? |
| How would you explain \_\_\_\_\_\_\_\_ to a student in Grade \_\_\_? | What mathematics were you investigating? |
| What questions arose as you worked? | What were you thinking when you made decisions or selected strategies to solve the problem? |
| What changes did you make to solve the problem? | What was the most challenging part of the task? And why? |
| How do you know? | How does knowing \_\_\_\_\_\_\_\_\_\_ help you to answer the question \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? |
| What does this make you think of? | What other math can you connect with this? |
| When do you see this math at home? At school?  In other places? | Where do you see \_\_\_\_\_\_\_ at school? At home? Outside? |
| How is this like something you have done before? | What else would you like to find out about \_\_\_\_\_? |
| How do you feel about math? | What does this math remind you of? |
| How did you solve the problem? | What did you do? |
| What strategy did you use? | What math words did you use or learn? |
| What were the steps involved? | What did you learn today? |
| What would happen if…? | What decisions can you make from the pattern that you discovered? |
| How else might you have solved the problem | Will it be the same if we use different numbers? |
| Prove that there is only one possible answer to this problem! | Convince me! |
| Tell me what is the same? Different? | How do you know? |